

Educational Speaker Series

Hosted on campus at Framingham State University, the following speaker series is sponsored in partnership with Chile Massachusetts Alliance, Chris Walsh Center for Educators and Families, FSU's Education Department, and Framingham Public Schools District.

Come Meet The ChileMass Teachers!

ChileMass Teachers is a Program that seeks to change educational paradigms, creating a bridge for teachers and institutions that allows the transfer of best educational practices between the United States and Chile.

All presentations will have:

Networking Session from 4:00 PM - 4:30 PM
Presentation 4:30 PM - 6:00 PM

Register Now At:

<https://bit.ly/MassChileSeries>



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Event Series Lineup



DIFFERENTIATION BY LANGUAGE LEVEL IN THE CONTENT AREAS

Mae Waugh Barrios

Language Development Coach at Framingham Public Schools

February 5th
Alumni Room



TEACHING HAPPINESS

Hannah Rubio

LMHC, School Adjustment Coach

February 6th
Library UM28



MULTILINGUAL MINDFULNESS

Simone Clinton

ELD Teacher at Framingham Public School

February 7th
Alumni Room



THE IMPACT OF TRAUMATIC EXPERIENCE ON STUDENT LEARNING: SCHOOL WIDE AND CLASSROOM STRATEGIES

Joel Ristucia

Lead Clinical Faculty, Lesley Institute for Trauma Sensitivity

February 12th
Alumni Room



TEACHING WITH ACADEMIC CONVERSATIONS

Megan Quinlan

Language Development Coach at Framingham Public School

February 13th
Forum Room



WELLBEING & EMOTIONAL RESILIENCE FOR TEACHERS

Simone Kotraba

Social-Emotional Learning Coach and Facilitator

February 15th Alumni Room

Session Details

DIFFERENTIATION BY LANGUAGE LEVEL IN THE CONTENT AREAS

In this session, participants will analyze and identify elements of differentiation in content materials and orally discuss the elements of differentiation at multiple linguistic levels by using an exemplar analysis chart and language access tool list. Take aways will be targeted strategies to implement in content and language classes.

TEACHING HAPPINESS

In this workshop we will look at an overview of Positive Psychology, the definition of Happiness, how we can teach happiness and examine the building blocks of the course I teach in a local public high school.

MULTILINGUAL MINDFULNESS

Promote academic engagement by supporting your emerging bilinguals' social and emotional development in the classroom while building their language capacity. Participants will have ready-made materials and exemplars of gatherings, physical & mental energizers and they will collect tier 1 strategies to use in their learning environments to promote SEL development.

THE IMPACT OF TRAUMATIC EXPERIENCE ON STUDENT LEARNING: SCHOOL WIDE AND CLASSROOM STRATEGIES

This workshop will provide an overview of trauma, its impacts, a framework/process to address student needs, and school wide/classroom strategies. The majority of the workshop will focus on the creation of trauma sensitive learning environments and accompanying strategies developed to address identified urgencies within the school and the classroom.

TEACHING WITH ACADEMIC CONVERSATIONS

Academic conversations motivate students and foster engagement. Emergent bilinguals especially benefit from this approach because they learn to use language as a tool to share ideas, defend opinions, and make connections with others. Participants will investigate the speaking and listening standards from the Massachusetts Curriculum Frameworks for Language Arts and Literacy and WIDA and explore the five core communication skills: paraphrase, elaborate, support ideas with examples, build on and/or challenge ideas, and synthesize conversation points. content.

WELLBEING & EMOTIONAL RESILIENCE FOR TEACHERS

Participants will learn to strengthen resilience through research-based tools that help them:

- Increase personal resilience and energy levels.
- Leverage your ability to think clearly under pressure and discern appropriate solutions to problems.
- Increase your ability to maintain situational awareness.
- Diminish symptoms of personal and professional stress.
- Improve reaction times and coordination.